



San Antonio Uniformed Services Health Education Consortium San Antonio, Texas

SAUSHEC Common Core Curriculum for Quality Requirements (C3QR)

I. Training prior to SAUSHEC Program Entry

IHI Open School Patient Safety Modules PS 100-106 (all seven) must be completed by all intern trainees prior to starting their SAUSHEC GME training program. Completion certificates should be maintained in training folders or portfolios. (<http://www.ihl.org>)

II. Ongoing Education and Activity During SAUSHEC Training

Each trainee must complete activities from this list such that the trainee will achieve a minimum number of points for the length of training program. Exceeding the minimum is always to be commended and encouraged. Individual programs may add to and/or adapt these requirements to meet their own specialty-specific needs.¹ Obtaining an average of 10 pts/year is suggested for planning but is not required. For current residents and fellows, "grandfathering-in" graduation points is allowed.

Length of Training (years)	Minimum requirement by end of training (points)
1	10
2	20
3	30
4 or more	40

A record of the activity, not including HIPPA protected data, should be maintained. The training folder or portfolio is recommended. The program director, or designated associate program director, the approval authority for each contribution and is the final judge of the points earned. Group and individual projects should make every effort to align with performance measures identified by the institution as priorities.

- (5 PTS) Regular participation in a department Mortality and Morbidity (or equivalent) meeting as evidenced by attendance log and documentation of activity
- (5 PTS) Presentation of a case in a department Mortality and Morbidity (or equivalent) meeting with documentation of activity
- (5 PTS) Submission of a Patient Safety Report (PSR) at any program hospital and documented (brief circumstances, location, and date) in training folder or portfolio

- (5 PTS) Presentation of an article for program Journal Club, morning report, or continuity clinic on QIPS topic as evidenced by written documentation of activity
- (10 PTS) Participation in a department or unit QI initiative or project with documentation of meeting attendance and written report of activities/contributions and outcomes (impact)
- (20 PTS) Achievement of the IHI Open School Certificate-Basic Curriculum, obtained by completing all seven Patient Safety Modules (100-106), all six Quality Improvement Modules (101-106), Leadership 101, Patient and Family Centered Care 101, and Managing Health Care Operations 101. Certificate to be maintained in the training folder or portfolio.
- (20 PTS) Participation in a hospital (WHASC or SAMMC) Root Cause Analysis (RCA) investigation as evidenced by attendance log and documentation of contributions
- (20 PTS) Participation in GMEC Subcommittee (e.g. QI/PS, TIC) or other hospital committee related to QIPS with documentation of contributions
- (20 PTS) Participation in a SAMMC or WHASC Quality Improvement initiative or project (e.g. Partnership for Patients, P4P) with documentation of activities/contributions and outcomes (impact)
- (20 PTS) Participation in a resident or fellow *group* FOCUS-PDSA project approved by the program director and evidenced by a written report outlining activities, role, contributions, and outcomes (impact)
- (30 PTS) Leadership of a resident or fellow *group* FOCUS-PDSA project approved by the program director and evidenced by a written report outlining activities, leadership role/contributions, and outcomes (impact) ²
- (30 PTS) Completion of a *personal* FOCUS-PDSA project approved by the program director as evidenced by a written report of activity, oral presentation, or poster. ²
- (30 PTS) Participation in an *interdepartmental or multidisciplinary* FOCUS-PDSA project and evidenced by a written report of activities/contributions and outcomes (impact)
- (40 PTS) Leadership of an *interdepartmental or multidisciplinary* FOCUS-PDSA project and evidenced by a written report of activities, leadership role/contributions and outcomes (impact) ²

¹ Program Directors may award points for an activity not listed above that is related to QI/PS. This will be documented in a memorandum detailing the activity, how it improved patient safety or a specific process of patient care, the trainee's involvement, and how the points awarded were determined on a scale to the most comparable activities above. Including specific outcomes of the project are highly encouraged.

² Documented QI/PS projects may also be deemed by the PD to represent a level of effort and quality sufficient to meet the SAUSHEC graduation paper requirement. Likewise, a clinical research project with clear contributions to patient safety or quality improvement may qualify for this requirement, if approved by the program director.